

HORIZONS SPECIALIST ACADEMY TRUST		
PERSON SPECIFICATION		
Teacher of Science and PSHE (11-16)		
CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	Qualified Teacher status	Other qualifications which are appropriate to the post TEAM TEACH qualified
EXPERIENCE/ KNOWLEDGE	Knowledge, and experience of, teaching the Science curriculum Experience of teaching in a variety of situations A real interest in Science as a means of accessing the curriculum and a confidence in the required knowledge base	Experience of teaching the PSHE curriculum Experience in teaching Entry Level and Level 1 qualifications Ability to offer other subjects in addition to main subject specialism Experience in teaching young people with special educational needs and putting in place adaptations to support their needs Understanding of how to support autistic students
SKILLS/ABILITIES	Excellent communication skills employed for, and with, a wide variety of audiences A commitment to realising each student's highest potential achievement Willingness to work co-operatively and collaboratively as part of a team Experiencing leading a Tutor group and supporting pastoral needs	A willingness to take a full part in the corporate life of the school including residential visits / training events MIDAS accreditation for mini-bus driving
PERSONAL ATTRIBUTES	Flexibility in responding positively to changes in the needs of the school To have an optimistic viewpoint	

	Enthusiastic and positive approach Commitment to professional development To be empathic to the students differing needs, but still ensure that they perform to the highest level possible	
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ABBAY HILL ACADEMY

Job Description

Post Title: Teacher of Science

Responsible to: Principal

Responsible for: The provision of a full learning experience in Science for SEN students

Key Functions:

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs, in particular autism.
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To engage with the schools CPD programme by participating in further training and professional development.

- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- To develop and maintain appropriate policies and procedures.
- To make an active contribution to the policies and aspirations of the school.
- To engage actively in the Performance Management Review process