

### MO MOWLAM ACADEMY: PROVIDER ACCESS POLICY

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All students in years 7-11 are entitled:

- To find out about academic, vocational and technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic, vocational and technical courses.

# Management of provider access requests Procedure

A provider wishing to request access should contact Rachel Glover, Principal of Mo Mowlam Academy or Claire Collinson, Outreach Teacher of Mo Mowlam Academy

Telephone: 01642 779292 Email: <a href="momowlam@horizonstrust.org.uk">momowlam@horizonstrust.org.uk</a>

### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers: This includes the following:

	Autumn Term	Spring Term	Summer Term
Year 7	<ul> <li>Secondary Careers         <ul> <li>Fair.</li> </ul> </li> <li>Tutor group and         <ul> <li>subject based</li> <li>opportunities</li> </ul> </li> </ul>	Tutor group and subject based opportunities	<ul><li>Tutor group and subject based opportunities</li><li>Work related visit</li></ul>

Year 8	<ul> <li>Secondary Careers         <ul> <li>Fair</li> </ul> </li> <li>Tutor group and         <ul> <li>subject based</li> <li>opportunities</li> </ul> </li> </ul>	Tutor group and subject based opportunities	<ul><li>Work related visit</li><li>Post 16 College visit</li></ul>
Year 9	<ul> <li>Secondary Careers         <ul> <li>Fair</li> </ul> </li> <li>Tutor group and         <ul> <li>subject based</li> <li>opportunities</li> </ul> </li> </ul>	Tutor group and subject based opportunities	<ul><li>Work related visit</li><li>KS4 Preparation Event</li><li>Post 16 College visit</li></ul>
Year 10	<ul> <li>Secondary Careers         <ul> <li>Fair</li> </ul> </li> <li>Tutor group and subject based opportunities</li> </ul>	<ul><li>Work related visit</li><li>Tutor group and subject based opportunities</li></ul>	<ul><li>Work related visit</li><li>Access to vocational placement</li></ul>
Year 11	<ul> <li>Secondary Careers         <ul> <li>Fair</li> </ul> </li> <li>Post 16 Provider         <ul> <li>visits</li> </ul> </li> <li>SEND careers         <ul> <li>individual interview</li> </ul> </li> <li>Application support</li> </ul>	<ul><li>Application support</li><li>Interview support</li><li>SEND Careers advisor support</li></ul>	Ongoing support for all applications and visits

All activities will be planned using academy and trust wide policies as well as individual and group risk assessments.

### Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available specialist equipment to support provider presentations. Academy staff will be provided, where required, to support students and providers with any SEMH or SEND issues. This will all be discussed and agreed in advance of the visit, with Mrs Watts or a member of the secondary team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school library. The library is available to all students at form and lunch times.

## Approval and review

Approved: (date) at the (Directors meeting)

Next review: (date)

Signed: