



MO MOWLAM ACADEMY: PROVIDER ACCESS POLICY

Policy Statement of Intent:

At Horizons Academy Trust we understand that pupils must be provided with an education that prepares them for the opportunities, responsibilities and experiences of adult life. A key part of this relates to their access to post 16 provision in preparation for future careers. This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. This policy should be read alongside the policy for Careers Information, Education and Guidance.

Pupil entitlement

All students in years 8-11 are entitled:

- To find out about academic, vocational and technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic, vocational and technical courses.

Management of provider access requests Procedure

A provider wishing to request access should contact Rachel Glover, Principal of Mo Mowlam Academy

Telephone: 01642 779292

Email: momowlam@horizonstrust.org.uk

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers: This includes the following:

| | PHSE Autumn Term | PHSE Summer term | Pastoral and Curriculum based activities including |
|----------------|--|--|--|
| Year 8 | Careers: Princes Trust project Life and career aspirations; Personal strengths and skills for employment; Stereotypes; Routes into careers; Progression routes; Online presence | Careers: Tutor group enterprise activities liaising with local charities and business | Access to vocational placements Careers week, discussions and activities during guided learning and or assemblies. Speaker invited into school or a visit arranged to a place of work /employment at least once in the school year. |
| Year 9 | Careers Setting goals Learning strengths, career options and goal setting as part of the GCSE options process | Careers Enterprise Project Employability skills Employability and online presence | Access to vocational placements or visits Princes Trust – developing employability skills KS4 Transition Activities Enterprise week – Tees Valley Careers and Enterprise – access to providers from education or training Tutor group enterprise activities working with Tees Valley careers and Enterprise /School Enterprise partner Choices Course – inspirational Speaker Partnership work with Northern School of Art and Design STEM activities – local and national links CEIAG Assemblies including information about the local labour market and apprenticeships e.g. Tees Valley Learning Provider Network Careers Fair – Access to a range of education providers or training partners |
| Year 10 | Careers: Tutor group enterprise activities liaising with local charities and business | Careers Princes Trust Preparation for experience and readiness for work In school cross phase work experience | Access to vocational placements Post 16 College visits SEND Careers advisor support Partnership work with Northern School of Art and Design STEM activities – local and national links CEIAG Assemblies including information about the local labour market and apprenticeships e.g. Tees Valley Learning Provider Network Careers Fair – Assess to employers and providers from across the Tees Valley |

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| | | | Enterprise Week – links with local or national providers and trainers via Tees Valley Carers and Enterprise Company |
| Year 11 | Careers Next steps Application processes, and skills for further education, employment and career progression | Careers Business understanding and Enterprise activities | KS5 Transition Activities SEND Careers advisor support In house – work experience TA support in Science or PE SEN Teesside University Fair Apprenticeship Activities – Tees Valley Learning Visits to Ascham Bryan, Redcar College, Middlesbrough, Northern School Art and vocational training providers. STEM activities local and national links CEIAG Assemblies including information about the local labour market and apprenticeships e.g. Tees Valley Learning Provider Network Ongoing support from all applications and visits including support from Foundation for Jobs |

All activities will be planned using academy and trust wide policies as well as individual and group risk assessments.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available specialist equipment to support provider presentations. Academy staff will be provided, where required, to support students and providers with any SEMH or SEND issues. This will all be discussed and agreed in advance of the visit, with a member of the secondary team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school library. The library is available to all students at form and lunch times.

Approval and review

Approved: (date) at the (Directors meeting)

Next review: (date)

Signed: