

# HORIZONS SPECIALIST ACADEMY TRUST

## PERSON SPECIFICATION

### Teacher of PE

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	<p>Qualified Teacher status</p> <p>Degree</p>	<p>Other qualifications which are appropriate to the post, including rebound training</p> <p>TEAM TEACH qualified</p>
EXPERIENCE/ KNOWLEDGE	<p>Experience of delivering the PE curriculum</p> <p>Excellent knowledge of the PE curriculum and how it might be effectively taught to maximise achievement</p> <p>Knowledge of the strategies and resources that best support students with learning difficulties</p>	<p>Experience of teaching students with special educational needs and an awareness of the adaptations needed for students within physical difficulties</p> <p>Knowledge of the recent updates to the PE National Curriculum</p> <p>Experience of/ desire to promote PE-based enrichment opportunities across the academy i.e. football matches, sports day, promote healthy lifestyles</p> <p>Knowledge of the ASDAN Open Award accreditation</p>
SKILLS/ABILITIES	<p>Excellent communication skills employed for, and with, a wide variety of audiences</p> <p>A commitment to realising each student's highest potential achievement</p> <p>Willingness to work co-operatively and collaboratively as part of a team</p> <p>Experience leading a Tutor group and supporting pastoral needs</p>	<p>A willingness to take a full part in the life of the school including residential visits and training events</p> <p>Full driving licence</p> <p>MIDAS accreditation for mini-bus driving</p>
PERSONAL ATTRIBUTES	<p>Flexibility in responding positively to changes in the needs of the school</p> <p>Enthusiastic and positive approach</p> <p>Commitment to professional development</p>	

	To be empathic to the students differing needs, but still ensure that they perform to the highest level possible	
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## **HORIZONS SPECIALIST ACADEMY TRUST**

### **ABBAY HILL ACADEMY**

#### **Job Description**

**Post Title:** Teacher of PE

**Responsible to:** Principal

**Responsible for:** The development and delivery of the PE curriculum to 11-16 year old students with learning difficulties

#### **Key Functions:**

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum.
- Plan, deliver and assess outstanding teaching and learning using proven methods and approaches that enable students with learning difficulties to learn.
- Contribute to the school ethos for supporting students with learning difficulties.
- Establish and maintain good working relationships in order to promote the development and effective delivery of the school curriculum to maximise young people's achievement.
- Be a class tutor, ensuring pastoral needs are met and establishing excellent relationships with parents and carers.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- Engage and motivate students.
- Inspire trust and confidence in students, colleagues, parents and other professionals.

- Build team commitment with colleagues and in the classroom.
- Promote the wider aspirations and values of the school.
- Engage in whole school activities as required by the Principal.
- Adhere to all working protocols as agreed and published in the Trust handbook.
- Plan and lead children in off-site enrichment activities.
- Ensure you uphold all safeguarding procedures, including engaging in annual safeguarding training, including induction training.
- To develop and maintain appropriate policies and procedures.
- To make an active contribution to the policies and aspirations of the school.
- To engage with the schools CPD programme by participating in further training and professional development.
- To engage actively in the Performance Management Review process

## **Conditions of Service**

This job description is framed within the National Standards for Teachers as described in the School Teachers' Pay and Conditions Document (STPCD) and should be read in conjunction with those standards.

The post holder is required to carry out the duties of a schoolteacher as set out in the STPCD.

The post holder will be expected to comply with any reasonable request to undertake work of a similar level that has not already been specified in this job description.

There is a requirement that the post holder will be prepared to work across the Trust as necessary.