HORIZONS SPECIALIST ACADEMY TRUST

PERSON SPECIFICATION

Teacher of Humanities

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	Qualified Teacher status	Other qualifications which are appropriate to the post TEAM TEACH qualified Experience of working within a SEMH setting.
EXPERIENCE/ KNOWLEDGE	Experience of delivering the National Curriculum A real interest in Humanities as a means of accessing the curriculum and a confidence in the required knowledge base. Knowledge of the strategies and resources that best support students with additional needs.	Ability to offer other subjects in addition to main subject specialism Experience in teaching young people with special educational needs.
SKILLS/ABILITIES	Excellent communication skills employed for, and with, a wide variety of audiences A commitment to realising each student's highest potential achievement Willingness to work co-operatively and collaboratively as part of a team.	A willingness to take a full part in the corporate life of the school including residential visits / training events Full driving licence MIDAS accreditation for mini-bus driving
PERSONAL ATTRIBUTES	Flexibility in responding positively to changes in the needs of the school To have an optimistic viewpoint. Enthusiastic and positive approach Commitment to professional development	

HORIZONS SPECIALIST ACADEMY TRUST

Norman Cornish Academy

Job Description

Post Title: Teacher of Humanities

Responsible to: Principal

Responsible for: The provision of a full learning experience in Humanities for SEMH students

Key Functions:

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs.
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To engage with the Trust's CPD programme by participating in further training and professional development.
- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- To develop and maintain appropriate policies and procedures.
- To make an active contribution to the policies and aspirations of the school.
- To engage actively in the Performance Management Review process.
- To promote and support in the implementation of Humanities across the curriculum.
- To direct support staff to ensure individual learning needs are catered for.

Conditions of Service

This job description is framed within the National Standards for Teachers and should be read in conjunction with those standards.

The post holder is required to carry out the duties of a schoolteacher as set out in the STPCD.

The post holder will be expected to comply with any reasonable request to undertake work of a similar level that has not already been specified in this job description.

There is a requirement that the post holder will be prepared to work across the Trust as necessary.