



Horizons Specialist Academy Trust
Providing infinite opportunities

PERSON SPECIFICATION

General Teacher

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	Experience of teaching a Food Technology – in a Secondary setting	Teaching qualification Food Technology Specialist or Relevant experience in delivery of Food Technology, Catering, Hospitality or other similar relevant subject. Team Teach qualified
EXPERIENCE/ KNOWLEDGE	<p>Experience of teaching students with social, emotional and mental health difficulties in an educational environment</p> <p>An understanding of classroom roles and responsibilities</p> <p>A willingness to develop one's own knowledge base across the full age range and ability of the school</p> <p>An interest and passion for inspiring young people and an ability to deliver key skills in a cross-curricular way</p> <p>Ability to offer a range of subjects</p>	<p>Experience of teaching young people with special educational needs</p> <p>Experience across the secondary sector</p>
SKILLS/ABILITIES	<p>Understanding of statutory frameworks</p> <p>Excellent communication skills</p> <p>Ability to build effective working relationships</p> <p>A commitment to realising each student's highest potential achievement</p> <p>Willingness to work co-operatively and collaboratively as part of a team with a clear vision of what needs to be achieved</p> <p>A friendly, calm approach with a professional manner</p>	<p>A willingness to take a full part in the corporate life of the academy including residential visits / training events</p> <p>Experience / training / qualifications in first aid</p>

PERSONAL ATTRIBUTES	<p>A real wish to work with SEMH students and make a difference</p> <p>Flexibility in responding positively to changes in the needs of the academy</p> <p>Commitment to professional development</p> <p>A commitment to making provision of the highest quality</p>	
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JOB DESCRIPTION

Food Technology Teacher

Job Purpose

- To promote high standards of student learning, achievement, progress, attainment and behaviour through effective teaching and support
- To collaborate with staff in order to raise standards of achievement, attendance and engagement for all students
- To liaise with all staff regarding their input into 1:1 and small group work packages in order to support the delivery of learning programmes and teaching where necessary.
- To encourage students to become independent learners, providing support for their welfare and support their inclusion into school.
- To plan and prepare courses, schemes of work and lessons.
- To assess, record and report on the development, progress and attainment of students.
- To provide feedback to students and parents/carers in relation to progress, achievement, behaviour and attendance.
- To establish a productive relationship communicating effectively with parents/carers.
- To prepare materials and equipment for lessons.
- To administer routine tests and undertake routine marking of student's work.
- To carry out all duties and responsibilities in accordance with school policies, procedures and statutory requirements.
- To participate in the induction training programme and any other statutory training and professional development provided by the school.
- To participate in the Schools Performance Management process.
- To attend staff meetings.
- To undertake any other duties reasonably requested by the Principal