

# **HORIZONS SPECIALIST ACADEMY TRUST**

## **HOLLIS ACADEMY**

Post Title: Receptionist/Admin Assistant

Scale: Grade D

Responsible to: Office Manager

### **Job Purpose**

- To serve as the first line for telephone and visitor enquiries.
- To provide administration and support to the Academy and Principal.
- To provide support to the administrative and management teams of the Trust

### **Key Tasks**

#### **Reception**

- Responding to telephone enquiries and either directing the caller to the appropriate member of staff or taking a message
- Overseeing the correct operation of the telephone network
- Greeting and dealing with visitors and external agencies to the academy while observing appropriate security procedures
- Dealing with enquiries from staff and students as appropriate
- Dealing with transport issues and liaising with parents, staff and community transport

#### **Administration**

- Routine photocopying and document collation
- Sorting and distributing all incoming and outgoing mail
- Typing and word processing of (usually) non urgent material
- Providing clerical and administrative support in respect of all school related matters as directed by the Office Manager or Principal and Senior Leadership Team
- Providing clerical and administrative support across the Trust when required.
- Any other duty commensurate with the post and grade

### **PERSON SPECIFICATION**

	ESSENTIAL	DESIRABLE
<b>Qualifications &amp; Education</b>	<p>5 GCSE's or equivalent (including maths and English at Grade C or 4 or equivalent)</p> <p>NVQ Level 2 or equivalent qualification in a relevant discipline e.g. Business Administration or appropriate administration experience</p>	Basic First Aid Training
<b>Experience &amp; Knowledge</b>	<p>Previous Reception Experience</p> <p>Previous Administrative Experience</p> <p>A minimum of 2 years' office based experience.</p> <p>Knowledge of Data Protection requirements and an understanding of confidentiality</p> <p>Knowledge of relevant policies and codes of practice &amp; awareness of relevant legislation</p>	Experience of working in a school setting
<b>Skills</b>	<p>Excellent numeracy/literacy skills</p> <p>Ability to relate well to children and adults</p> <p>Ability to work successfully as part of a team</p> <p>Ability to maintain accurate records</p> <p>IT Literate, capable of using MS Word / Excel and office packages</p> <p>Good keyboard skills</p> <p>Good communication skills (both oral and written)</p>	
<b>Personal Attributes</b>	<p>Participate in development and training opportunities</p> <p>Ability to abide by Trust policies and procedures</p>	