

PERSON SPECIFICATION		
KS1/2 Classroom Teacher		
CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	Qualified Teacher status	TEAM TEACH qualified
EXPERIENCE/ KNOWLEDGE	<p>Knowledge of teaching the primary curriculum</p> <p>Experience of teaching in a variety of situations</p>	<p>Ability to offer other subjects and extra curricula activities</p> <p>A real interest in teaching primary students with SEMHD.</p> <p>Use of ICT</p> <p>Experience in teaching young people with special educational needs in particular students with SEMHD</p>
SKILLS/ABILITIES	<p>Excellent communication skills employed for, and with, a wide variety of audiences</p> <p>A commitment to realising each student's highest potential achievement</p> <p>Willingness to work co-operatively and collaboratively as part of a team.</p>	<p>A willingness to take a full part in the corporate life of the school including residential visits / training events</p> <p>Full driving licence</p> <p>MIDAS accreditation for mini-bus driving</p>
PERSONAL ATTRIBUTES	<p>Flexibility in responding positively to changes in the needs of the school</p> <p>Commitment to working with young people who have found learning to be difficult</p> <p>Enthusiastic and positive approach</p> <p>Commitment to professional development</p>	

GREEN GATES ACADEMY

HORIZONS SPECIALIST ACADEMY TRUST

Job Description

Post Title: KS1/2 Classroom Teacher

Responsible to: Principal

Responsible for: The provision of a full learning experience at KS1/2

Key Functions:

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum at KS1/2.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs and SEMHD.
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To engage with the schools Professional Learning programme by participating in further training and professional development.
- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- To develop and maintain appropriate policies and procedures.
- To make an active contribution to the policies and aspirations of the school.
- To engage actively in the Performance Management Review process.
- To have strong behaviour management skills

