

# HORIZONS SPECIALIST ACADEMY TRUST

## PERSON SPECIFICATION

### General Teacher (Yr 7)

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS & EDUCATION	Qualified Teacher status	Other qualifications which are appropriate to the post  TEAM TEACH qualified  SENCO qualification or SEN Training  Middle Leader qualifications
EXPERIENCE/ KNOWLEDGE	Knowledge, and experience of, teaching Yr 7 Nurture Group  Experience of teaching range of subjects  A real interest in accessing the curriculum and a confidence in the required knowledge base.	Ability to offer other subjects in addition to main subject specialism  Experience in teaching young people with special educational needs.  Experience of EHCP / PEP reviews
SKILLS/ABILITIES	Excellent communication skills employed for, and with, a wide variety of audiences  A commitment to realising each student's highest potential achievement  Willingness to work co-operatively and collaboratively as part of a team.	A willingness to take a full part in the corporate life of the school including residential visits / training events  Experiencing leading a Tutor group and supporting pastoral needs.  Full driving licence  MIDAS accreditation for mini-bus driving
PERSONAL ATTRIBUTES	Flexibility in responding positively to changes in the needs of the school  To have an optimistic viewpoint.  Enthusiastic and positive approach  Commitment to professional development To be empathic to the students differing needs, but still ensure that they perform to the highest level possible.	

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## **HOLLIS ACADEMY**

### **Job Description**

**Post Title:** General Teacher (Yr 7 Nurture Group)

**Responsible to:** Principal

**Responsible for:** The provision of a full learning experience for SEN students

#### **Key Functions:**

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs.
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To engage with the schools CPD programme by participating in further training and professional development.
- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- To develop and maintain appropriate policies and procedures.
- To make an active contribution to the policies and aspirations of the school.
- To engage actively in the Performance Management Review process

#### **Conditions of Service**

This job description is framed within the National Standards for Teachers as described in the School Teachers' Pay and Conditions Document (STPCD) and should be read in conjunction with those standards.

The post holder is required to carry out the duties of a schoolteacher as set out in the STPCD.

The post holder will be expected to comply with any reasonable request to undertake work of a similar level that has not already been specified in this job description.

There is a requirement that the post holder will be prepared to work across the Trust as necessary.