

HORIZONS SPECIALIST ACADEMY TRUST**PERSON SPECIFICATION****Teacher of English (11-18)**

| CATEGORY | ESSENTIAL | DESIRABLE |
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| QUALIFICATIONS & EDUCATION | Qualified Teacher status | Other qualifications which are appropriate to the post TEAM TEACH qualified |
| EXPERIENCE/ KNOWLEDGE | Knowledge, and experience of, teaching the English curriculum Experience of teaching in a variety of situations A real interest in English as a means of accessing the curriculum and a confidence in the required knowledge base | Experience in teaching Entry Level and Level 1 qualifications Knowledge and experience of delivering phonics programmes Ability to offer other subjects in addition to main subject specialism Experience in teaching young people with special educational needs |
| SKILLS/ABILITIES | Excellent communication skills employed for, and with, a wide variety of audiences A commitment to realising each student's highest potential achievement Willingness to work co-operatively and collaboratively as part of a team Experiencing leading a Tutor group and supporting pastoral needs | A willingness to take a full part in the corporate life of the school including residential visits / training events MIDAS accreditation for mini-bus driving |
| PERSONAL ATTRIBUTES | Flexibility in responding positively to changes in the needs of the school To have an optimistic viewpoint Enthusiastic and positive approach Commitment to professional development | |

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| | To be empathic to the students differing needs, but still ensure that they perform to the highest level possible | |
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HORIZONS SPECIALIST ACADEMY TRUST

ABBAY HILL ACADEMY

Job Description

Post Title: Teacher of English

Responsible to: Principal

Responsible for: The provision of a full learning experience in English for SEN students

Key Functions:

- To be able to deliver and implement an appropriately broad, balanced, relevant and differentiated curriculum.
- To monitor and support the overall progress and development of students as a teacher and tutor.
- To facilitate and encourage learning experiences which provide students with the opportunity to achieve their individual potential.
- To meet the specific needs of students who have Special Educational Needs.
- To contribute to the raising of standards of student attainment.
- To assess students' work and learning in order to ensure that teaching is appropriately differentiated.
- To ensure that colleagues are involved in supporting learning and that they understand the roles that they are expected to fulfil.
- To engage with the schools CPD programme by participating in further training and professional development.
- To effectively manage student information by maintaining records, tracking progress and using this to inform teaching and learning.
- To develop and maintain appropriate policies and procedures.

- To make an active contribution to the policies and aspirations of the school.
- To engage actively in the Performance Management Review process