

Abbey Hill Academy Sixth Form: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-14 are entitled:

- To find out about vocational education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including vocational education and apprenticeships – through options events, assemblies, group discussions and taster events;
- To understand how to make applications for the full range of academic and vocational courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Steve Cropper Post 16 Assistant Vice Principal Pastoral, Attendance and Well Being,

Telephone: 01642 664140; Email: steve.cropper@horizonstrust.org.uk

Covid-19 Supplement

The Sixth Form Covid-19 Risk Assessment 2020-21 has impacted on Premises and Facilities and Access Opportunities.

The main hall and classrooms are currently being used at maximum capacity to accommodate small teaching bubbles. This, along with external visitors having limited access to the building has curtailed opportunity for providers to offer on-site support. The impact this has had on the college careers and vocational programmes has been mitigated by many of the events being delivered via on-line/remote support.

These changes will revert back to normal once all Public Health related restrictions are lifted.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations.

Academy staff will be provided, where required, to support students and providers with any SEMH or SEND issues. This will all be discussed and agreed in advance of the visit, with the careers leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature in the life skills classroom. The life skills classroom is available to all students during unstructured times.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and their parents or carers:

- Careers Fairs on a termly basis for both students and parents.
- Bespoke independent and supported work placements.
- Tertiary college visits and speakers.
- Close liaison with Youth Direction (Independent Careers Advisors) with respect to applications to tertiary colleges or apprenticeships.
- Designated CEIAG Higher Level Teaching Assistant who supports transition to new providers and arranges taster sessions.
- CEIAG lunch time drop in sessions.
- Employability and Enterprise accreditation built into student learning pathways.
- Opportunities to volunteer through the John Muir Award and the National Citizen Service.
- Vocational based options including Hair and Beauty, Catering and Horticulture
- A track record of employing ex-students.